Supplementary

Appendix 1: Students' opinions on the positive and negative aspects of social networks by gender

Components	Gender	Mean	SD	t	P-value
Negative aspects					
Negative impact on completing academic tasks.	Male	3.11	1.102	0.072	0.942
	Female	3.10	1.139		
Disruption of my sleep schedule.	Male	3.21	1.195	0.040	0.968
	Female	3.20	1.186		
Decrease in conversation and interactions with	Male	2.64	1.057	1.168	0.244
family members.	Female	2.49	1.110		
Preference for interactions on social networks instead of talking with family and friends.	Male	2.45	1.057	0.669	0.504
	Female	2.36	1.119		
Preference for being present on social media	Male	2.68	1.248	0.564	0.573
instead of studying and reading books.	Female	2.76	1.127		
Providing the opportunity to face, search, or	Male	2.39	1.279	0.511	0.610
follow unethical content.	Female	2.32	1.217		
Positive aspects					
Increased awareness of political events and current issues.	Male	2.96	1.566	0.122	0.903
	Female	2.94	1.388		
Increased awareness of new technologies and	Male	2.99	1.569	0.282	0.778
new approaches.	Female	3.04	1.364		
Increased empathy with people by sharing experiences and observing their lives.	Male	2.50	1.269	1.260	0.209
	Female	2.68	1.237		
Facilitation of acquaintance with specialists,	Male	3.01	1.391	0.402	0.688
current knowledge, and professional needs.	Female	3.07	1.298		

SD: Standard Deviation; Male (N=107); Female (N=205).

Appendix 2: Students' opinions on the positive and negative aspects of social networks by age

Components	Age (Year)	Mean	SD	t	P-value
Negative aspects					
Negative impact on completing academic tasks.	19 to 25	3.11	1.091	0.055	0.956
	≥ 26	3.10	1.176		
Disruption of my sleep schedule.	19 to 25	3.22	1.148	0.276	0.783
	≥ 26	3.18	1.245		
Decrease in conversation and interactions with family members.	19 to 25	2.48	1.071	1.186	0.236
	≥ 26	2.63	1.122		
Preference for interactions on social networks	19 to 25	2.36	1.093	0.519	0.604
instead of talking with family and friends.	≥ 26	2.43	1.106		
Preference for being present on social media	19 to 25	2.67	1.147	1.187	0.236
instead of studying and reading books.	≥ 26	2.83	1.198		
Providing the opportunity to face, search, or	19 to 25	2.23	1.203	1.877	0.061
follow unethical content.	≥ 26	2.50	1.274		
Positive aspects					
Increased awareness of political events and	19 to 25	2.84	1.434	1.557	0.120
current issues.	≥ 26	3.10	1.463		
Increased awareness of new technologies and new	19 to 25	2.92	1.425	1.537	0.125
approaches.	≥ 26	3.17	1.442		
Increased empathy with people by sharing	19 to 25	2.60	1.277	0.351	0.726
experiences and observing their lives.	≥ 26	2.65	1.214		
Facilitation of acquaintance with specialists,	19 to 25	2.97	1.328	1.251	0.212
current knowledge, and professional needs.	≥ 26	3.16	1.327		
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SD: Standard Deviation; 19 to 25 year $(N=184) \ge 26$ year (N=128).

Appendix 3: Students' opinions on the positive and negative aspects of social networks by educational level

Components	Degree	Mean	SD	t	P-value
Negative aspects					
Negative impact on completing academic tasks.	Bachelor's	3.14	1.169	0.135	0.874
	Professional Doctorate	3.09	1.046		
	MSc and Ph.D.	3.06	1.170		
	Total Score	3.11	1.125		
Disruption of my sleep schedule.	Bachelor's	3.24	1.208	0.493	0.611
	Professional Doctorate	3.11	1.187		
	MSc and Ph.D.	3.27	1.163		
	Total Score	3.20	1.187		
Decrease in conversation	Bachelor's	2.46	1.133	5.445	0.005
and interactions with	Professional Doctorate	2.39	0.965		
family members.	MSc and Ph.D.	2.89	1.132		
	Total Score	2.54	1.093		
Preference for interactions	Bachelor's	2.41	1.093	2.687	0.070
on social networks instead	Professional Doctorate	2.22	0.989		
of talking with family and	MSc and Ph.D.	2.59	1.214		
friends.	Total Score	2.39	1.097		
Preference for being	Bachelor's	2.71	1.120	0.815	0.444
present on social media	Professional Doctorate	2.66	1.169		
instead of studying and	MSc and Ph.D.	2.87	1.244		
reading books.	Total Score	2.73	1.169		
Providing the opportunity	Bachelor's	2.38	1.281	4.785	0.009
to face, search, or follow	Professional Doctorate	2.56	1.210		
unethical content.	MSc and Ph.D.	2.00	1.144		
	Total Score	2.34	1.238		
Positive aspects					
Increased awareness of political events and current issues.	Bachelor's	2.86	1.472	6.400	0.002
	Professional Doctorate	3.31	1.399		
	MSc and Ph.D.	2.58	1.383		
	Total Score	2.95	1.449		
Increased awareness of	Bachelor's	2.80	1.465	6.463	0.002
new technologies and new	Professional Doctorate	3.42	1.375		
approaches.	MSc and Ph.D.	2.84	1.372		
	Total Score	3.02	1.435		
Increased empathy	Bachelor's	2.50	1.280	1.763	0.173
with people by sharing	Professional Doctorate	2.80	1.174		
experiences and observing their lives.	MSc and Ph.D.	2.57	1.288		
	Total Score	2.62	1.250		
Facilitation of acquaintance	Bachelor's	2.81	1.366	4.187	0.016
with specialists,	Professional Doctorate	3.31	1.279		
current knowledge, and	MSc and Ph.D.	3.09	1.283		
professional needs.	Total Score	3.05	1.329		
			- (NI 100) NA		_

SD: Standard Deviation; Bachelor's (N=125); Professional Doctorate (N=108); Master's and Ph.D. (N=79).